

Dear Families,

Please find the Reading A-Z book and comprehension activity schedule also sent home tonight. This book is at your child's current **instructional reading level**. This means they can read this text with the help of a teacher or parent.



What you need to know about this new reading homework:

- o A new book will come home each Monday. That will be the book your child works with throughout the week. Your child should read the book at least once (read the book every night if your child is at level aa, A, or B) and complete the activity for the night with you. Depending on your child's abilities, you can read the activity to them and even write out their responses if they are unable to do so by themselves.
- o Your child must complete their comprehension/reading activity for the night in their spelling/homework notebook. They must use the Reading A-Z book provided to complete the activity. Full completion is a part of your child's reading homework grade.
- o Once the week is over, the book stays at home. Please save, read, and enjoy these books again and again. Repeated practice of books at your student's independent reading level will help them become a stronger reader.
- o Use these books as a guideline for picking out other appropriate books at the library or bookstore. (The level is on the front and inside cover of each book.)
- o Also attached is a guide for helping your child figure out tricky words. Make them work for it!
- o Students are expected to be at a level I/J at the end of first grade.

Please let us know if you have any additional questions.

Sincerely,
Ms. McFarlane & Mrs. Yee

Reading A-Z Weekly Homework Schedule

Please keep this in the take home folder with the Spelling Choice Menu!
All of the activities listed below should be recorded in your Spelling/Homework notebook. Please date each new page/activity.

Monday	Write one sentence telling the main idea. Ask yourself what is this book all about? Hint: the title typically gives a clue of the book's main idea. Use the sentence starter: The main idea is...
Tuesday	Do SOMETHING at the end of your book. <ul style="list-style-type: none">● Read your favorite part● Reread it to notice something new● Think about different parts of the book● Talk about different parts of the book
Wednesday	Read your book until you can read it with fluency. Fluency means being able to read smoothly with speed, accuracy, proper phrasing (chunking together words that go together instead of reading in 2-3 word phrases), and expression. Parents, please sign off on this activity in the spelling/homework notebook so we know it was completed. (Write: Fluency activity)
Thursday	Discussion Cards: Complete the four discussion cards sent home with your book. Paste the cards into the notebook with your child's answers. Parents can write student responses as needed.
Friday	Add your book to your personal library!