

# My Spelling Choice Menu:

Please pick **one** activity a day, Monday through Wednesday, for Spelling Choice homework. On Thursday nights, study the week's words with your child to prepare for Friday's spelling test. Children must choose a different activity each day from that day's column below. Have your child write their name, the date, and the name of the activity (for example, "Spelling Pictures") on the top of the page. **Please do not tear the pages out** (leave them in the Spelling/Homework Notebook). As your child writes each word, have them say the letters and say the word when completed.

Monday	Tuesday	Wednesday
<p><b>Spelling Pictures</b></p> <p>Draw a picture for every word. Don't forget to label each picture with the spelling word. If a word cannot be drawn, use it in a sentence, underline the word, then draw the picture of your sentence.</p>	<p><b>Matching Game</b></p> <p>Make two sets of the spelling words on index cards. Play the memory game. No need to send the cards, just write Matching Game on your notebook page. Your child will get credit.</p>	<p><b>Story Time</b></p> <p>Write a story or comic strip (with speech bubbles) using all of this week's words.</p>
<p><b>Collage</b></p> <p>Create your words by cutting out letters in a newspaper or magazine and gluing them into your notebook.</p>	<p><b>Sentences</b></p> <p>Write telling sentences with all of your words. A telling sentence tells about something and has a period at the end. Example: I have a dog named Snoopy. I am six years old.</p>	<p><b>Words in Words</b></p> <p>Write your words and then write as many words as you can from each. You may scramble the letters to create new words. Make 1 letter words first, then 2 letter words, and so on. Example: shower: so, oh, or, he, we, sow, how, her, owe, ore, who, row, show, hers, owes,</p>
<p><b>Word Size</b></p> <p>Write your words from shortest word to the longest word.</p>	<p><b>We Are Family</b></p> <p>Write the word and write words that are in the same word family. Example: pig: big, wig, dig, twig.</p>	<p><b>Synonyms</b></p> <p>Write your words and then a synonym, a word that means the same, next to each. Use a dictionary or thesaurus for help, if needed. Example: big large</p>
<p><b>Syllables</b></p> <p>Write each word. Count and clap the number of syllables in each word. Write the number next to it. Example: happy 2</p>	<p><b>ABC Order</b></p> <p>Write the words in alphabetic order using the first letter of each word. If two or more words start with the same letter, alphabetize them by the second letter.</p>	<p><b>Antonyms</b></p> <p>Write your words and then an antonym, a word that means the opposite, next to each. Use a dictionary or thesaurus for help, if needed. Example: hot cold</p>
<p><b>Riddles</b></p> <p>Make a word bank with all of your spelling words at the top of your page. Write 3 clues relating to each word. Example: cat, dog, fish (answer: pet)</p>	<p><b>Exclamations!</b></p> <p>Write exclamations with all of your words. An exclamation is a sentence that is told with expression and excitement. Example: Watch out for that car!</p>	<p><b>Questions?</b></p> <p>Write questions with all of your words. A question is asks something. Don't forget to end it with a question mark (?). Example: Did you finish your homework?</p>
<p><b>Typing Time</b></p> <p>Type your words on a computer. If you have a printer, print your words and glue them into your spelling notebook. You may also email them to Mrs. Yee or Ms. McFarlane!</p>	<p><b>Consonants and Vowels</b></p> <p>Write your words; use a blue colored pencil for consonants (letters that are not vowels) and a red colored pencil for vowels (a, e, i, o, u).</p>	<p><b>Poetry</b></p> <p>Write an acrostic poem for each of your spelling words. An example with the word 'boy' would be:  <b>B</b>lue shirt  <b>O</b>utside playing  <b>Y</b>oung</p>