

Dear Families,

Please find the Reading A-Z book and comprehension activity schedule also sent home tonight. This book is at your child's current **instructional reading level**. This means they can read this text with the help of a teacher or parent.



**What you need to know about this new reading homework:**

- o A new book will come home each Monday. That will be the book your child works with throughout the week. Your child should read the book at least once (read the book every night if your child is at level aa, A, or B) and complete the activity for the night with you. **Depending on your child's abilities, you can read the activity to them and even write out their responses if they are unable to do so by themselves.**
  
- o Your child must complete their comprehension/reading activity for the night in their spelling/homework notebook. They must use the Reading A-Z book provided to complete the activity. Full completion is a part of your child's reading homework grade.
  
- o Once the week is over, the book stays at home. Please save, read, and enjoy these books again and again. Repeated practice of books at your student's independent reading level will help them become a stronger reader.
  
- o Use these books as a guideline for picking out other appropriate books at the library or bookstore. (The level is on the front and inside cover of each book.)
  
- o Also attached is a guide for helping your child figure out tricky words. Make them work for it!
  
- o Students are expected to be at a level I/J at the end of first grade.

Please let us know if you have any additional questions.

Sincerely,  
Ms. McFarlane & Mrs. Yee

## Reading A-Z Weekly Homework Schedule

Please keep this in the take home folder with the Spelling Choice Menu!  
All of the activities listed below should be recorded in your Spelling/Homework notebook. Please date each new page/activity.

Monday	Read the book together. Assist your child. If the word can be sounded out, help them sound it out. If the word is a sight word (a word that cannot be sounded out), just tell them the word. Say, "That's a sight word, it says _____."
Tuesday	Do <b>SOMETHING</b> at the end of your book. <ul style="list-style-type: none"><li>● Read your favorite part</li><li>● Reread it to notice something new</li><li>● Think about different parts of the book</li><li>● Talk about different parts of the book</li><li>● Retell the story</li></ul>
Wednesday	Discussion Cards: Complete the four (or six) discussion cards sent home with your book. Paste the cards into the notebook with your child's answers. Parents can write student responses as needed.
Thursday	For fiction books ask, "What was the moral or lesson of the story? What is the author trying to teach us?" For examples of morals check out: <a href="http://www.goodnet.org/articles/25-childrens-books-that-teach-kids-meaningful-values">http://www.goodnet.org/articles/25-childrens-books-that-teach-kids-meaningful-values</a>  For non-fiction (real) books, write the topic (main idea - what is the book mostly about) and three key details you learned.
Friday	Read the book with fluency. Fluency means being able to read smoothly with speed, accuracy, proper phrasing (chunking together words that go together instead of reading one word at a time). Use drama and expression. Add your book to your personal library!  Parents, please sign off on this activity in the spelling/homework notebook so we know it was completed. (Write: Fluency activity)

Dear Families,

Many families have asked me about educational, online activities for their children. I am excited to send home the following information today:

- Login and password information for **RAZkids.com**. This is an interactive and differentiated reading website for kids. I've set up each child with an account based on their current reading level. Children can get started working in their account right away - check it out tonight! Please let me know what you think if you do!
- Information for signing up for **KhanAcademy.org**. This is a free online math website for kids. I've set it up so that when you sign up using the attached information, your child's account will be linked to mine. Children can watch videos (lessons!), spend time on tasks that they find more difficult, and move onto more challenging work as they learn.

Please let me know if you have any questions. It is my hope these two websites can be valuable resources throughout the year in the classroom and at home.

Sincerely,

Ms. McFarlane & Mrs. Yee